

Weekly Spelling Expectations for Year 4

Nikau DC Class webpage:

www.nikautwyear4.wikispaces.com

Weekly Spelling Programme:

This year we are introducing the You Can Spell programme at Sherwood. Your child will be pre-tested to ascertain the most appropriate level for them to work at. A list of words will be posted each week on the class webpage (WIKI) for each group.

At school your child will be completing activities around the words for that week in a spelling workbook during their reading programme. The student books will only be ordered once all students have been assessed in Y3-Y6. The post test is on Friday when students will buddy test and mark their word lists.

Extension option: Develop your child's dictionary skills by helping them to look up the word meanings or use a Thesaurus to further extend their vocab. See how many ways they can incorporate words from the week's list in their daily conversations.

Expectations:

We will start by sending home the first essential word list with all students in Y4. Please test your child orally on these words (up to 10 each day based on your child's progress & concentrations), highlight the words they cannot instantly recall and work on mastering these. Once your child has mastered the entire list, please send the teacher an email to request the next essential word list. You will be informed when the You Can Spell programme starts. From then on you can refer to the class webpage for the weekly spelling words.

Week	Comment	Initial
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Weekly Reading Expectations for Year 4

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Weekly Reading:

Your child will be placed in a reading group or "Book Club" to learn reading/ comprehension strategies and become a better reader. Readers will no longer come home as your child transitions to being an independent reader.

Lexile Reading

In the senior school, once students reach a reading age of 7, they may read 'Lexile' books for their independent reading. This online reading scheme helps motivate reluctant readers and inspires high flyers to become "Millionaires", by challenging them to read one million words. Students are given a password which they record in the back of their homework book. They can choose books from within their Lexile reading level (determined at school by an on-line reading test). When they've finished reading their book, they complete an online book quiz, which tests their understanding of the text (comprehension). Students can sit this book quiz at school or at home by logging onto the Lexile website www.mylexile.co.nz. Each time a student passes a quiz they are awarded points for the number of words read. Teachers can access class records to view how many books have been read, the Lexile level of each book and what score was achieved in the quiz. Certificates will be presented, at the end of each term, to children who have made pleasing progress.

Non-Lexile Reading

Alternatively children may choose to read material of their own choice and enter it onto the accompanying reading log.

Expectations:

Please find a comfortable spot and time for your child to read to you. The best way to become a better reader is to READ, READ, READ! Students are expected to sit 1 quiz each week for Lexile levels 100-400. For levels 500 plus it can be 1 book a fortnight. For non-Lexile reading it is expected that children will read for at least 15 minutes each night.

Weekly Math Expectations for Year 4

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Weekly Math:

Digital Option

The on-line math program used currently in our school is Mathletics. Your child will have math homework set by the teacher based on the current topic at school or looking ahead to the upcoming topic as revision. Please look over your child's results and help them where needed. You are welcome to email any concerns or positive feedback you may have about the programme and your child's skills.

Non- Digital Option

We will let you know the current maths topic being studied and our basic facts focus so that you are aware of areas in which you can support your child at home.

Expectations:

Complete the teacher-set Mathletics tasks first, then work on other areas, in Rainbow Maths or on Live Mathletics to develop your basic facts recall speed. Please focus on the lowest Live Mathletics level first, until your child has achieved mastery. We will then remove the option of this level, so they will need to focus on the next level up, and so on.

Week	Maths Focus Area	Initial
1	Number bonds to 20 (e.g. $17 + 3 = ?$, $15 + ? = 20$, $20 - 7 = ?$)	
2	Number bonds to 20 (e.g. $17 + 3 = ?$, $15 + ? = 20$, $20 - 7 = ?$)	
3		
4		
5		
6		
7		
8		
9		
10		